



St CHRISTOPHER'S
**CREATING BRIGHTER
FUTURES**

**Impact
Report
2022**



We worked with **1,000**
children and young people
in 2020-21

On occasion the photographs in this report do not match the stories. The stories are all real but names have been changed.

Hello and welcome to St Christopher's!

This impact report looks at everything St Christopher's has been doing over the past 12 months and celebrates what children, young people, foster carers and staff have achieved.

St Christopher's has been around for more than 150 years and they help young people who find themselves in the care system due to difficulties at home. They have children's homes, semi-independent homes, foster homes and support services for young people across the UK and where I live on the Isle of Man.

The charity has three goals they want to reach between 2018-2023 – this report is split up into those goals so you can see what they want to do.

I was ten years old when I first came into care and I am now 21. Adults need to know that being in care is not great and can be horrible at times, but the people at St Christopher's try hard to help you.

St Christopher's has helped me to get through these difficult times, like my first residential worker used to watch films with me in the evenings and this was a good thing to do together. They can provide you with opportunities to do things that you would never have

done when you were at home. For example, I got to be a member of crew on the tall ship which helped me overcome my fear of heights as I pushed myself to climb the sails and I also got to help out in the kitchens on the ship. On other occasions, I went to see my football team, Liverpool, play home games!

There were times when St Christopher's helped to guide me onto the right path when I was straying and making the wrong choices for me. I was also taught skills such as cooking, resilience, social skills and how to look after myself when leaving care.

I always wanted to learn to cook and my residential worker at the time taught me the skills and encouraged me to realise that this could be a career – and this is what I do now for a job.

Nowadays the Aftercare service makes sure I have support still if I need it as I have made my way into adulthood. I am still in touch with my Aftercare Worker who is an Aston Villa fan (and who I think needs to pick a better football team!).

Dan



Young people live in our residential services for 46% longer than the national average*

* For 370 days compared to an average of 253 days

In an extraordinary year, we achieved extraordinary things

It's no surprise to say that life has been unrecognisable since March 2020. Despite the uncertainty, we are proud to have provided stability and consistency to children and young people.

Putting young people first

In a year when charities were hit hard by the financial impact of the pandemic, **we still provided all our services for children and young people.**

Even more importantly, **no child or young person's placement ended due to the pandemic.**

Going the extra mile

Staff and foster carers continuously went above and beyond for children and young people, making personal sacrifices to keep them safe from the virus. Colleagues even isolated in our homes when young people tested positive to ensure continuity of care.

"I created a scrapbook of everything we did, like crafts, baking, walks and playing in the garden. The pandemic was hard in so many ways but I'm glad we made those memories."

Charmaine, foster carer

Learning new skills

Like many parents around the world, our foster carers and staff were no different in picking up new skills and adapting to what children and young people needed. We became not just caregivers but home schoolers, fitness teachers and entertainers.

"Children have enjoyed a range of fun activities with staff. Popular pastimes have included dancing, cooking competitions, karaoke and movie nights. Children have also had the opportunity to go on holiday."

Ofsted assurance visit report

Having fun together

Many young people told us they enjoyed the chance to spend more time with the people in their home, having fun and building stronger relationships. Our foster families and teams put their social pedagogic skills to good use, having water fights, playing board games and enjoying holidays close to home.

"That trip was the best experience I've had. I will never forget it. I learned to make a fire and swim in the sea. I'll never forget how brave I can be."

Alyssa, young person

Create more excellent homes, fostering and support for children & young people



“Children and young people have told us that it’s the relationships with carers in our fostering and residential services that make their houses feel like homes. Over the next five years we want to offer more excellent homes to even more children in care and care leavers. We will do this by focusing on growing our residential, fostering & support to provide services to double the number of children and young people by 2023.”

Our achievements

Helping young people to be heard

Our teams worked creatively and flexibly to engage young people in the Independent Review of Children’s Social Care in England so that they felt comfortable to share their suggestions.

Our final report, **“It’s different living in the system than working in the system”**, is based around young people’s views, as we believe their voices should be central to the review. The main themes include stability, mental health, relationships and leaving care.

“Social workers have a habit of disappearing. You might have one and they change and change. It’s like, how are you meant to get stability?”

Rochelle, young person

Young people’s views in the report are helping St Christopher’s to consider what changes we can make within our own organisation while we await the review’s recommendations to the government. Read more from our young people at stchris.org.uk/carereview.

Other achievements include:

- All our Ofsted registered services are ‘Good’ or ‘Outstanding’.
- Investing in housing for care leavers on the Isle of Man.
- Empowering young people to give their views on proposed changes to unregulated accommodation in England. This included emphasising to policymakers that semi-independent homes should not be defined as places that cannot provide ‘care’.
- Connecting our Hub and Spoke residential model to our fostering service, so that young people can transition between services dependent on their evolving needs.
- **Increasing young people’s engagement from 75% to 93%** with our Return Home Interviews Service as the year progressed.
- Keeping young people safe through our two-year youth mentoring project supporting 10-14 year olds in Barnet with an older sibling known to the criminal justice system. The team’s work has been recognised as best practice by the local authority and other agencies.
- Developing 3D video tours for our homes in the UK, after young people told us it would help them to see where they are moving to.

Child-centred transitions for young people in care

St Christopher's provides children's homes and semi-independent homes across England and the Isle of Man. Offering both services means we can collaborate to make transitions easier for young people.

Born in the Isle of Man, Rob spent his childhood abroad before moving back to the island and into his children's home in his early teens. The team looked after him like any good parents would by taking him to school, implementing boundaries and helping him build friendships.

After five years, Rob spoke to the team and said he didn't want to move to a semi-independent home when he turned 16. This was his home and the team were his family, so he didn't want to leave.

St Christopher's always puts young people at the heart of our practice, so the team made Rob's request happen. Staying in the home, staff supported him to achieve qualifications at school and secure an apprenticeship. At the same time, the team developed Rob's life skills and he challenged himself with weekly budgets and cooking new recipes.


When he turned 17, Rob felt ready to move to a St Christopher's semi-independent home. The team

listened to Rob's wishes and made sure his transition was planned, with opportunities to visit the home in advance to meet the team. On moving day while Rob was at work, staff set up his bedroom so that he would feel settled in his new home.

To help Rob manage the responsibilities of adulthood, his children's home bought him a file to store important documents, such as his passport, driving insurance and bank statements. This meant everything was accessible in one place for his move to semi-independence.

After a few months of semi-independence, Rob was keen to progress into a place of his own. Staff from his children's home decorated his flat and he has kept in touch with them the whole time, enjoying Sunday lunches and popping over for a cuppa. The younger children in the home love his visits – they say he's like their big brother returning home.

By listening to Rob, our teams ensured he was supported throughout his journey to independence. This practice has become standard for young people so that all transitions are as smooth as possible.



81% of our placement endings in 2020-21 were planned*

* Compared to national average of 52%



Young people live with our foster families for twice as long as the national average*

* For 774 days compared to an average of 386 days

Foster families for life

Our foster carers commit to embracing young people's needs and welcoming them into their families and homes, so that they are able to reach their full potential.

Wendy is one of our foster carers who is making a difference to the lives of young people. With guidance from our expert staff, she has been able to reunite siblings and set them up for a happy, successful future.

Abbie moved in with Wendy when she was a teenager. Her sister stayed behind with another foster family; they had struggled to get along in the past.

When there was an option for Abbie's sister to move in with Wendy, everyone jumped at the chance so they could rekindle their relationship. The family's St Christopher's social worker was there to visit and offer advice, making sure the transition was smooth for everyone.

One thing that made a difference to the girls was feeling welcomed by everyone in the family right from the beginning. Since living together, Wendy has taught the girls how to be a family, showing them how to support and care for one another. They now have a brilliant sibling bond and Abbie loves walking her sister to and from school.

"It's nice for me to see the way my own children and my mum have accepted fostering... For example, my mum wanted to sign a card as from 'nan', which shows how comfortable she is."

Wendy, foster carer

Then came another challenge for Abbie. When she left school, she wanted to start working but she needed some help to find a job, which was only made harder by the pandemic. She worked with our fostering support worker to identify her skills and build a CV, then they spent an afternoon handing them out on the high street. By the time they got home, Abbie had been offered an interview, which turned into a part-time job. This boosted Abbie's confidence and prompted her to think about what she wanted to do next. She now has an apprenticeship at a nursery and wants to make this her career.

St Christopher's is keen to make sure Abbie achieves her goal and has advocated on her behalf to make sure she has time for her education alongside the work placement part of her apprenticeship.

Abbie is now working with St Christopher's on a new project to improve online safety for young people in foster care. Our fostering support worker prepared her for the interview and her enthusiasm for helping young people shone through.

▶ Improve emotional wellbeing



“We will develop clinical therapeutic input across all of our services, so young people, carers and staff receive the expert advice and support they need, when they need it. Building on our existing strengths in attachment theory and social pedagogy, we will partner with mental health organisations to develop holistic, empowering, relationship-centred ways to improve emotional wellbeing.”

Our achievements

Support for professionals

Working in social care can impact the wellbeing of professionals. We want our staff to feel supported so they can provide consistent care and relationships to young people. Using The Professional Quality of Life Survey (ProQOL), we researched the best ways to support wellbeing and reduce stress for staff in children's homes and semi-independent homes. The research measured three areas out of 50:

Compassion satisfaction **38.8**
compared to 37 for other caring roles

Risk of burnout **23.6**
compared to 22 for other caring roles

Risk of secondary traumatic stress **21.5**
compared to 13 for other caring roles

While staff get a lot out of their jobs, they are more likely to experience the first-hand consequences of young people's trauma. We now run trauma workshops and proactively offer therapy to colleagues at risk of burnout. **80% of staff who took up the offer of one-to-one therapeutic support are still with St Christopher's.** Learn more at stchris.org.uk/proqol.

Other achievements include:

- Embedding our Race Matters Group to involve diverse voices in decision-making.
- Diversifying our therapeutic offer to suit the needs of all the clients we work with. We offer talking therapy, art therapy, music therapy and TheraPlay to engage children and young people.
- All young people in our UK children's homes benefit from monthly Children's Global Assessment Scale (CGAS) reviews. We track how they cope at home, with peer-to-peer relationships and in education, then introduce extra, targeted support.
- Providing therapeutic input to the Adoption service on the Isle of Man from assessment to placement to promote healthy attachments.
- Adding a therapeutic element to our Staying Close community support for care leavers.
- Expanding our offer of psychotherapy placements in partnership with universities. This means we can grow what we offer to our clients and invest in the future of the profession.
- The pandemic delayed our implementation of Safe Homes, an incident analysis tool that helps if there has been conflict or harm for a young person. We will pick this up over the next year.

Underpinning relationships with therapeutic support

Our therapeutic services in the Isle of Man and UK support a range of clients to increase trauma awareness and ensure children and young people feel safe, loved & happy.

Young people

Care leavers can miss out on mental health support, as it can take time for their case to be transferred from children's services to adult services once they turn 18. Our Staying Close project offers therapeutic support to bridge this gap, as well as a structure that helps young people stay in touch with people they care about once they have left care.

Aaron moved on from his St Christopher's semi-independent home in London to a new area but kept in touch through Staying Close. He was then able to

access our therapeutic service during his transition to independence. The therapist worked flexibly to meet Aaron in the community, including in a youth centre, where she gave him space to offload how he was feeling about adjusting to adult life.

Through our support, Aaron settled into his new home and felt able to cope with the challenges that came his way. Another benefit to the support being community-based was that he started to engage in other activities at the youth centre, which helped him feel less isolated.

Foster carers

Jane's three foster children access our Wraparound therapeutic support on the Isle of Man. They had struggled to deal with their anger and to build healthy sibling relationships with each other since coming into care.

The team used TheraPlay and art therapy to provide a safe, creative space for the young people to explore their emotions and understand their family dynamics. Jane also accesses therapeutic support for herself, receiving reassurance and advice during challenging times.

With support from Wraparound, the young people can now identify their feelings and learn how to care for one another as siblings.

“Wraparound is absolutely fantastic! The team give young people the opportunity to explore what has happened to them without pressure. And if I need to talk about something, I can phone up and get their insight.”

Jane, foster carer

Adoptive parents

The post-adoption support service referred Michelle and her daughters to our Wraparound service on the Isle of Man after the family requested additional support. The service is one of few options on the island that can support adoptive parents to overcome challenges.

Our therapists work separately with each child, blending individual sessions and sessions with Michelle. To make sure neither sibling feels left out, their sessions always take place at the same time. Working in this style means the team can focus on what is right for each child.

For Michelle, the biggest difference Wraparound has made is providing an outside perspective on the girls' reactions and responses. She says it has been really easy to work with Wraparound as they are so child-centred and understand how to always put their wishes first.

In the future, the family will be working altogether with Wraparound to help the siblings build their relationships with each other.

St Christopher's staff

Our staff do an emotionally demanding job, so it is important that they are trauma-informed and able to protect their own mental health and wellbeing. In the Isle of Man, staff can access an independent counselling service if they need to talk, while colleagues in the UK can make use of talking therapy and art therapy with our in-house team.

“At first it took a long time to get my head round the idea of having therapy. I used to think, ‘What do they want me to talk to you for?’ or ‘Have I done something wrong?’

Sometimes the young people see me as ‘mum’ in the house, but it can be hard not to take on everyone's problems as my own. The therapist helped me to reflect on how I could manage this. One technique is simply sharing a problem with your team; there's more than just you working in the home, so it's good to work together. It was like a great weight of the world had been lifted off my shoulders.”

Becky, children's home staff member



“The more open and honest you are about things, the more we feel that trust.”


Ade, young person

A plan to promote diversity


St Christopher’s recognises that tackling inequality did not stop when Black Lives Matter protests disappeared from the news. We aim to be transparent about things that are not right and in communication about our progress to becoming anti-racist.

The Race Matters Group advises leadership on how to improve and celebrate equity, diversity and inclusion at St Christopher’s through the following five work streams.


Training and education

 St Christopher’s seeks to create formal and informal learning opportunities. Young people, foster carers and staff participated in an online poetry slam celebrating Black History Month, contributing their own rhymes and enjoying videos by poets and musicians. We also invest in independent anti-racism training to raise awareness and build active bystander skills.

Data and experience


 Data helps us detect opportunities to improve. We commissioned an independent race audit, improved our own data collection and committed to analysing our ethnicity pay gap.

Policies and procedures


 Recommendations from The Black Care Experience are making sure our services are equitable for all

young people, regardless of ethnicity. For example, staff are conscious about supporting young people’s hair and skin needs, referencing their background around their home and identifying community groups for additional cultural support.

Specialist wellbeing and therapeutic support

 Not everyone feels comfortable taking part in talking therapy. Staff told us they want therapeutically minded activities that value their cultures, such as Black history walks and listening to specific music. These activities provide space to connect with one another.

Leadership

 An audit of diversity of membership on our Group and Isle of Man Councils shows that our boards have wider representation than national averages for charities. Our next priority is recruiting more young trustees to the boards so that we can further amplify the voices of young people in our decision-making.

Next year we are introducing an Equality, Diversity and Inclusion post in our People team to expand what we can do across all of these areas. As we move forward, St Christopher’s continues to prioritise this work and make sure our charity welcomes all.

Promote lifelong learning and thriving



“Our staff succeed with some of the most excluded young people through relationship-centred, creative approaches to learning that equip them for life in the world. We will increase capacity in the education & life skills teams to support more young people to achieve. We will expand the number of young people to whom we offer work experience to 5% of our workforce by 2023.

We will collaborate with young people to help make each step of their journey to independence easier, maintaining important relationships with people that matter most, whether friends, family, carers, or St Christopher’s staff.

We will continue to invest in training and supporting our staff to enhance learning and develop skills to promote growth and career progression.”

Our achievements

Long-term relationships with care leavers

Staying Close plans are offered to every young person that leaves St Christopher’s, regardless of the reason for their move, because we are committed to genuine relationships. After accepting a Staying Close plan from St Christopher’s:

0 young people have experienced homelessness compared to 1/3 nationally during the first two years of leaving care

Only 2.3% have interacted with the justice system compared to 6.2% nationally

Young people rated themselves as **confident or very confident in 80%** of independent living skills

Their **confidence improved by 69% on average**

We have also listened to young people’s suggestions on what would improve their transitions, such as by embedding experiential visits to semi-independent homes so they can understand the type of place they may live in after their children’s home.

Other achievements include:

- Adapting to home schooling on the Isle of Man. Our See Yourself Succeed education team spread themselves across services with the highest need including working with younger children, providing online learning, doing outdoor activities and helping young people in secure care achieve qualifications.
- Providing **remote opportunities to 45 young people** during school closures and helping them to achieve **32 AQAs** and **six digital life awards** through PULSE, our education support service in the UK.
- Helping care leavers stay on track with their new jobs through Support Into Employment, despite the turbulence of the pandemic.
- Supporting parents to spot the signs of exploitation through our Trusted Spaces parent champion network.
- Creating opportunities for young people to try new things so they can draw on memories of conquering the unknown during difficult times. Helping young people build their self-belief and resilience means they are better equipped to overcome challenges.

“I genuinely think the reason I am doing so well is not because of the help I get but because I know I have someone there if I need it.”

Josh, young person

Multi-disciplinary support for the road to adulthood

Becoming an adult is a bumpy journey for all of us. Having people around you that recognise your potential and guide you in the right direction makes each step more manageable.

Lydia has been supported by St Christopher's on the Isle of Man. By working together, our multi-disciplinary professionals have been able to carve out a pathway for Lydia to thrive in adulthood.

Secure care for young people in the criminal justice system

Cronk Sollysh, our secure children's home on the Isle of Man, cares for young people on remand, custodial and welfare grounds. One of the young people they looked after is Lydia, who had been involved in criminal activity and struggled with substance dependency.



Skills for life

AQAs are recognised qualifications that help young people learn new skills and develop their CV. With support from the education team, Lydia completed AQAs in beauty therapy and make-up, but also built up her life skills ready for independence by learning about cooking, healthy living and self-esteem.

See Yourself Succeed with our education team

Education support is available for all young people in our secure home to ensure they do not miss out on vital schooling. The team's focus on routine helps young people adjust to a structured way of learning, an experience which helps them settle back into the community. **81% hours offered by the team are accepted by young people.**

Before coming into her care home, Lydia was not interested in going to school. Regular sessions with the **See Yourself Succeed** team sparked her enthusiasm for learning and grew her self-esteem.

Lydia worked hard to achieve Level 2 Functional Skills in Maths, equivalent to a GCSE pass. She took an interest in beauty therapy courses, completing a Level 3 Diploma (equivalent to A Level).

A place of her own

Lydia had support from our **Aftercare** team from the age of 16, including when she lived in secure care and in the community. The team arranged accommodation for Lydia when she left Cronk Sollysh and helped with sorting out her benefits, paying bills, food shopping and attending medical appointments. All of this meant Lydia had someone to turn to while she adjusted to independent living.

During this time, staff supported Lydia to receive a schizophrenia diagnosis and ensured she was able to manage her condition.



Kick-starting careers with Support Into Employment

Lydia then started to think about joining the workplace and hopes for the future. Working with our **Support Into Employment** team, she trialled some different options to pin down exactly which career she would most enjoy.

The team never pushes young people into employment before they are ready because this can lead to negative experiences of work, which knocks their confidence so much that they do not want to return. **74% of young people working with the team have been supported into education, training or employment.**

For Lydia, her criminal record prevented her from taking on the roles she really aspired to. This severely impacted her confidence and she no longer wanted to work with the Support Into Employment team.

After some time to reflect on what she wanted, Lydia got back in touch with the service feeling more resilient and ready to climb onto the career ladder. They helped her apply for a role in retail, prepared her for an interview and joined in her excitement when she was offered the position.

A brighter future

"Lydia always knew what she was capable of but now she's really recognising her own potential and loves excelling at what she is doing. Her managers are so impressed with her work ethic so I predict great things for her future."

Debs, Support Into Employment





We delivered 508 life skills sessions, building young people's skills at home and in the workplace

Career opportunities for the care-experienced community

St Christopher's aims to have at least 5% of our workforce made up of people with care experience by 2023. Here, Hannah shares her story of being a St Christopher's apprentice.

"I wanted to do an apprenticeship so that I could achieve the qualifications I didn't gain at school. I also wanted to be part of the charity that made a real difference in my life. St Christopher's was one of the best semi-independent homes I lived in so I felt privileged to be part of it.

The apprenticeship has benefitted different aspects of my life, like now I am better at routines. Previously I worked in a shift-based job but at St Christopher's I work Monday to Friday. The support I received to adjust was amazing.

I've learnt a lot about working in an office and how imperative it is to store records safely and keep young people's identities anonymous. I built great relationships, learnt how to be professional and organised, and developed my teamwork skills.

Another plus is **gaining qualifications**. I have Level 1 English and Maths, and completed Level 2 Business Administration. I'm now doing Level 3 and have used St Christopher's as the work placement for the course. This will impact the jobs I can get in the future and will hopefully take me to where I want to be in my career.

It has been important for me to keep my home and work life separated. I have learned to act professional and respect decisions even if they're different to what I would do, as I am both a staff member and a young person supported by the charity. However, I know St Christopher's is always happy for me to raise issues if there are things I don't agree with. **They have good morals and I feel listened to. I love it here.**

Now I have been here for two years, it feels weird to leave because I'm comfortable. My manager has been a massive support and I am not sure I would have made it this far without her guidance.

I want to stay at St Christopher's but not working in the office, I want to work in the homes instead and get my Level 3 Diploma for Residential Childcare. Then I would like to move into elderly care and one day I would love to own a care home for older adults.

To other young people who want to take up an apprenticeship I would say look at the opportunities, not just the course title. I never thought I would work in an office but I knew what skills I could get out of it. Not only have I gained professional skills that any workplace would appreciate, I have built my confidence a lot. Being pushed out of my comfort zone was the best thing for me."

Meet our leadership



Jonathan Whalley
Chief Executive



Bert O'Donoghue
Chair of St Christopher's Council



Jane Poole-Wilson
Chair of St Christopher's Isle of Man Council

Lucy, a young person supported by St Christopher's, sat down with leadership to discuss their reflections on the year and new projects on the horizon.

L: What are you most proud of from the year?

JW: We can't think about the last year without thinking about the pandemic. I am most proud that we kept all our services running and that staff and foster carers did all they could to make sure children and young people were cared for.

JPW: How staff have gone above and beyond in times of lockdown and other challenging situations, adapting to meet the needs of our young people and each other. For example, our Support Into Employment team adapted to support care leavers in the community at a time of high need, and residential staff moved into homes with young people who tested positive for COVID-19.

BO: I am proud of our young people for managing during this time and of staff, who had the challenge of looking after their own families but still coming in and covering extra shifts.

L: If you could do one thing differently in the last year, what would it be?

JPW: Work even harder at having regular, effective communication. Even when it is challenging to meet up in person, it is important that everyone is able to raise matters, be listened to and feel connected.

BO: Had we known that life was going to be so hard, we might have had more staff ready to cover shifts so that there was less pressure on those staff who were working in our services.

JW: We did a lot to try and support staff. We gathered a team of volunteers from our office and partnered with agencies to provide extra cover. The thing I regret is not being able to get out to services. We learn so much about how to support people by being out and actually meeting people.

L: There is a care review happening in England. What do you think the government should change or do to improve things for children in care?

JW: Decisions are made for young people by people who don't know them, like social workers who have only met them a few times. Young people too often do not have a voice in the matters that affect them.

BO: Working with young people needs to be given recognition as a great career and people need to be paid appropriately so that they can support their family and continue to grow in their roles.

L: What have you learned from children and young people this year?

JW: How to help young people have a voice. And how young people have such ambition.

BO: I learned what it must be like to have so many social restrictions as a young person. They have been so restricted socially and educationally because of the pandemic.

JPW: The potential of each child. Even when a child or young person has had a very difficult time, we can see them start to believe in themselves through patience, love and support.

L: If you could change one thing in society to support children in care and care leavers, what would it be?

JW: A change in attitude is needed. When we open new children's homes, neighbours get angry and see the people who move in as troubled children.

L: What do you think you would find most challenging working in one of our services?

JW: If a young person has a hard time, it can be really hard because we are invested personally. I know I would find it hard because I did find this tough when I worked in children's homes. But that's what makes people good at what they do.

BO: Saying goodbye when people move on. Now we have Staying Close and work hard to stay in touch so it's not so bad, but I would find that hard.

L: What are you most excited about for St Christopher's in 2022?

JPW: A new Youth Justice role in the Isle of Man, working in the community to prevent young people from being involved in criminal activity. I'm also excited about Support

Into Employment continuing its important work with the island's care leavers.

L: Soon you will need to set new goals for the charity. How will you ensure you do the right things for children and young people?

JW: We want to use creative methods to get the views of young people and our workforce. Sometimes it can be hard to imagine into the future. To make sure we get our services and plans right, we are going to use data from local authorities, and continue to influence people to always consider what young people need.

JPW: It's important to engage with our young people, staff and partners who work alongside us to understand what is needed and build that into future goals.

BO: What are your plans for the next five years?

L: I am going to succeed in my college course. Get a Level 3 qualification and a job in a children's home and then work my way up. I am due to move next week to a semi-independent home. It is a big change but I know I am ready and am excited.

Thank you Lucy for being a brilliant interviewer. Visit stchris.org.uk/interview to read the full conversation.

Finances

The main areas of expenditure were:



We spent **£204,000** training staff

Thank you to our partners and supporters

Thank you to the below organisations and individuals for supporting our work.

- Achieving for Children
- Alliance for Children in Care and Care Leavers
- Barclays
- BBC Children in Need
- Bedford Borough Council
- Birmingham Children's Trust
- Bracknell Forest Council
- Buckinghamshire Council
- Cambridgeshire County Council
- Cardiff County Council
- Care Home Assessment & Rapid Response Team (CHARRT)
- Carol Edwards
- Castletown Ale Drinkers
- Central Bedfordshire Council
- The Churchill Fellowship
- City Bridge Trust
- Commissioning Alliance
- Coventry Council
- Department for Education
- Derbyshire County Council
- Dudley Council
- East Sussex County Council
- Elizabeth Clucas Charitable Trust
- Esmée Fairbairn Foundation
- Essex County Council
- Fairer Fostering Partnership
- G D Herbert Charitable Trust
- Gloucestershire County Council
- Grove Centre Church
- Gwyneth Forrester Trust
- Hadrian's Charity
- Hertfordshire County Council
- The Hickinbothams
- Home Office
- Housing Matters
- Howdens Joinery & Co
- Isle of Man Chamber of Commerce
- Isle of Man Constabulary
- Isle of Man Drug and Alcohol Team
- Isle of Man Foodbank
- Isle of Man Government
- Isle Learn
- LandAid Charitable Trust
- Leicester City Council
- Leicestershire County Council
- Life in London Trust
- Lincolnshire County Council
- London Borough of Barking & Dagenham
- London Borough of Barnet
- London Borough of Bexley
- London Borough of Bromley
- London Borough of Camden
- London Borough of Croydon
- London Borough of Ealing
- London Borough of Enfield
- London Borough of Hackney
- London Borough of Hammersmith & Fulham
- London Borough of Hillingdon
- London Borough of Hounslow
- London Borough of Lambeth
- London Borough of Lewisham
- London Borough of Newham
- London Borough of Southwark
- London Borough of Sutton
- London Borough of Tower Hamlets
- London Borough of Wandsworth
- Luton Borough Council
- Manchester City Council
- Manx Care
- The Manx Lottery Trust
- Manx Telecom
- Marsh McLennan
- One Kindness Foundation
- Pacific Fund Systems Limited
- Peacock Charitable Trust
- Peterborough City Council
- Quit4You
- Ramsey Golf Club
- Royal Borough of Kensington and Chelsea
- Sandwell Children's Trust
- Sisters of the Holy Cross Charitable Trust
- Social Pedagogy Professional Association
- Solihull Metropolitan Borough Council
- South Gloucestershire Council
- Southend-on-Sea Borough Council
- Staffordshire County Council
- Suffolk County Council
- Swindon Borough Council
- Telford & Wrekin Council
- Thurrock Borough Council
- Tina Roberts
- Tusla Ireland
- Walsall Metropolitan Borough Council
- Warwickshire County Council
- Westminster City Council
- Wolverhampton City Council
- Worcestershire County Council
- Youth Endowment Fund
- Zurich Financial Services Charity Grant

StCHRISTOPHER'S CREATING BRIGHTER FUTURES

"We say it's okay"

This report has been approved by St Christopher's young people.

Looking for a placement or want to know more about the way we work?
Contact us today:

 www.stchris.org.uk

 referrals@stchris.org.uk

 020 8780 7800 / 01624 660292

 St Christopher's Fellowship

 StChris1870

1 Putney High Street, London SW15 1SZ
11-12 Hope Street, Douglas, Isle of Man, IM1 1AQ



Caring for children and young people since 1870
Goaill kiarail jeh paitchyn as sleih aegey neayr's 1870

A Company Limited by Guarantee in England No. 321509 and Isle of Man No. 111692C
Registered Charity No. 207782 in England and Wales and 927 in the Isle of Man.
Regulator of Social Housing No. LH1832